



Student Feedback Report

2022-23

Feedback Forms:

| Name of Document | Link to Document |
|------------------------|---|
| Students Feedback Form | https://docs.google.com/forms/d/1FUHI62RQynLtV5PI0xaUWNN9B24Tnr7ITZpXe2D2SwQ/viewform?ts=5d1e854&edit_requested=true |

Student Feedback For Faculty And College

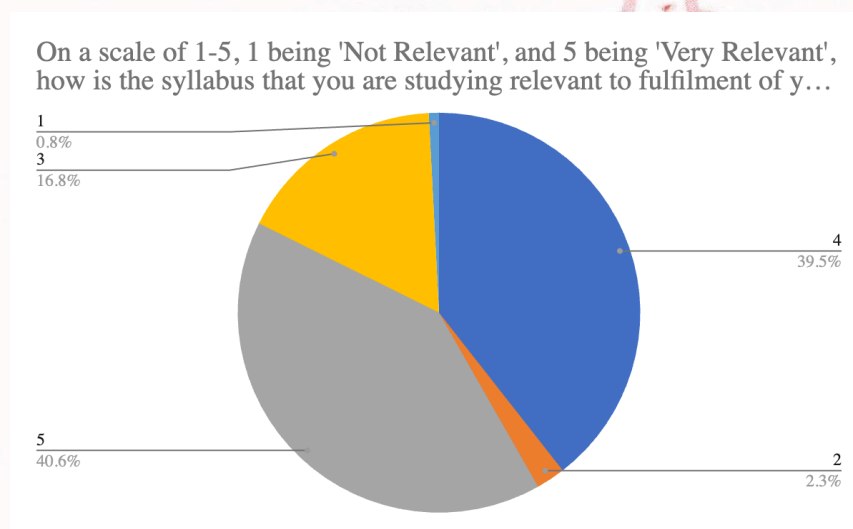
Insights:

I. Faculty Performance:

A detailed report has been sent to all the Departments of the College regarding this section.

II. Syllabus, its Transaction and the Institution:

1. On a scale of 1-5, 1 being 'Not Relevant', and 5 being 'Very Relevant', how is the syllabus that you are studying relevant to fulfillment of your career and personal goals?



0.8% and 2.3% of respondents rated the relevance of the syllabus to fulfillment of



career and personal goals as '1' and '2' respectively.

16.8% of respondents rated the relevance of the syllabus to fulfillment of career and personal goals as '3'.

80.1 % of respondents rated the relevance of the syllabus to fulfillment of career and personal goals as '4' and '5'.

2. Any feedback that you would want to give with regards to the syllabi?

Summary of Responses:

The following major points can be gleaned from the collation of the responses above:

1. The majority of students expressed satisfaction with the syllabus, describing it as interesting, informative, and well-structured.
2. Teachers were commended for ensuring the timely completion of the syllabus, with a focus on understanding all concepts.
3. Students acknowledged the alignment of the syllabus with their career goals, particularly for those preparing for competitive exams such as UPSC.
4. Positive feedback was given regarding the syllabus providing practical skills, accompanied by requests for more real-life applications for each topic.
5. Some students highlighted the usefulness of the syllabus in gaining insights into life and human resource management.
6. The structure of the syllabus was positively recognized, guiding students effectively through the course.
7. Certain subjects, such as Creative Writing and Programming with Python, received praise for being interesting and engaging.
8. Students appreciated the holistic approach of the syllabus, covering a variety of relevant topics.
9. The use of technology, especially suggestions to integrate tools like Google Docs and Sheets for practical applications, was positively received.
10. Specific positive comments were made on topics like learning about creating stories and films, indicating the relevance of the content.
11. Beginner-friendly subjects, such as Python programming, received positive feedback for being well-structured.
12. Students acknowledged that the syllabus contributed to the fulfillment of both



career and personal goals.

13. Despite specific criticisms, subjects like Sociology were recognized for providing an enriching experience.

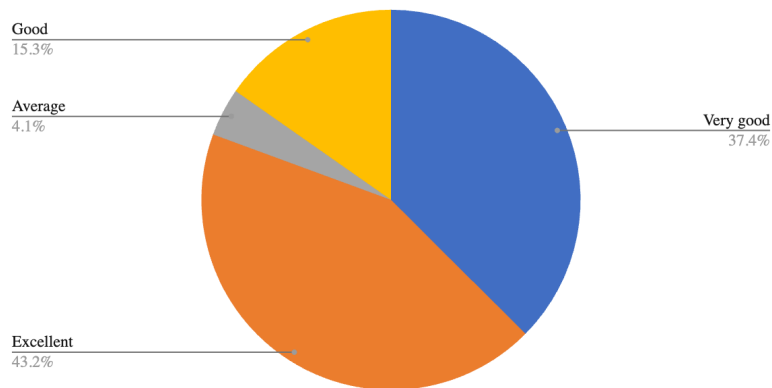
14. There was positive feedback on the inclusion of practical aspects, emphasizing the importance of application-based learning.

15. Teachers received appreciation for providing clear explanations, contributing to a positive learning experience.

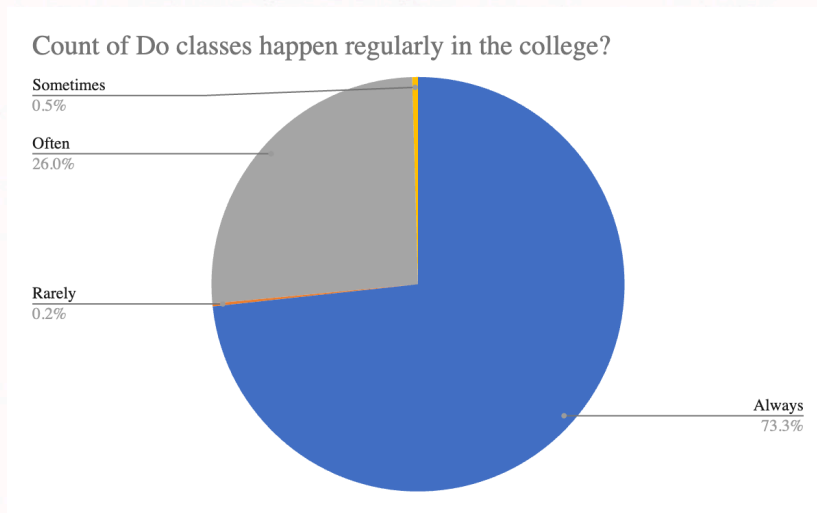
Although there were areas for improvement, these statements largely show the positive impact of the syllabi on the academic journey of students.

3. **80.6 %** of respondents graded the academic environment of the college as 'excellent', and "very good", **15.3%** of the respondents graded the academic environment of the college as "good", and **4.1 %** of the respondents graded the academic environment of the college as "average".

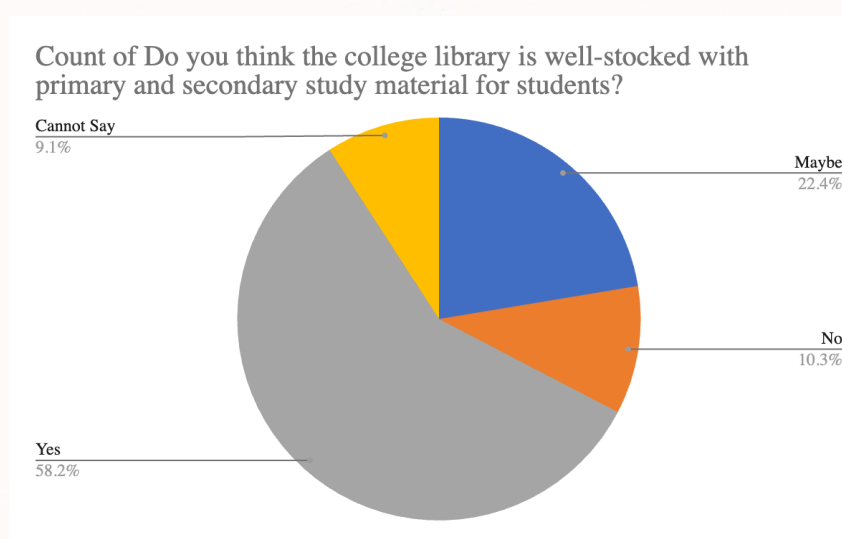
Count of How would you grade the academic environment of the college?



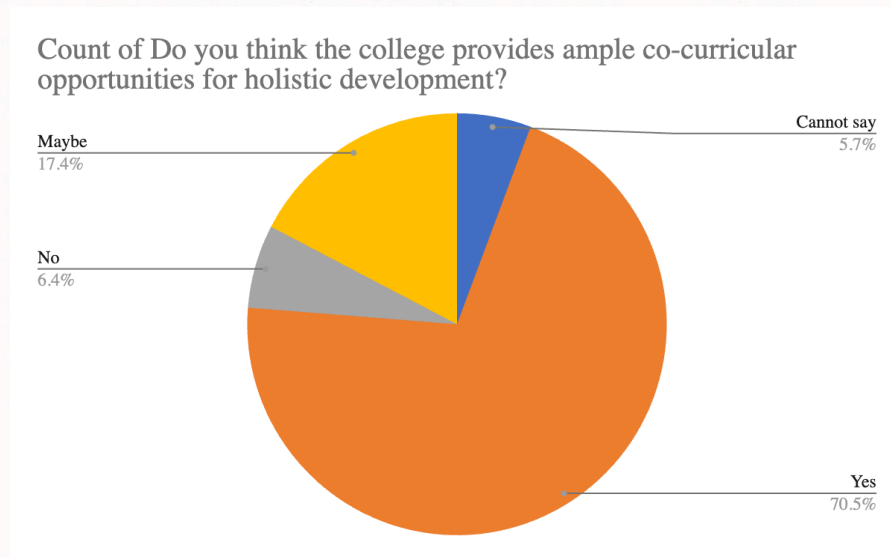
4. **73.3%** and **26.0%** of respondents stated that classes "always" and "often" happened regularly in college, while **0.5%** of respondents stated that classes "sometimes" happened regularly in college, and **0.2%** of respondents stated that classes "rarely" happened regularly in college.



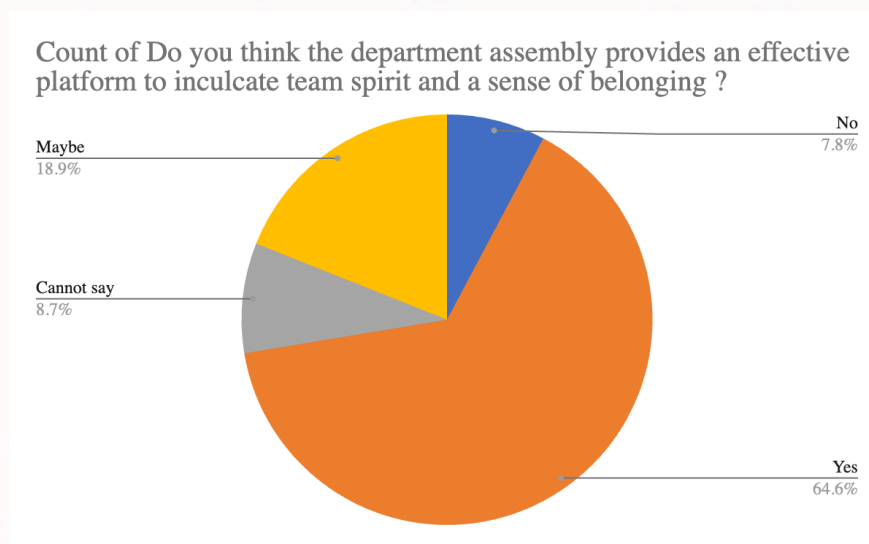
5. **58.2%** of respondents stated that “yes” the library was well-stocked with primary and secondary study material for students, while **10.3 %** of respondents stated that “no” the library was not well-stocked with primary and secondary study material for students, and **22.4% and 9.1%** of respondents belonged to the “maybe” and “cannot say” categories.



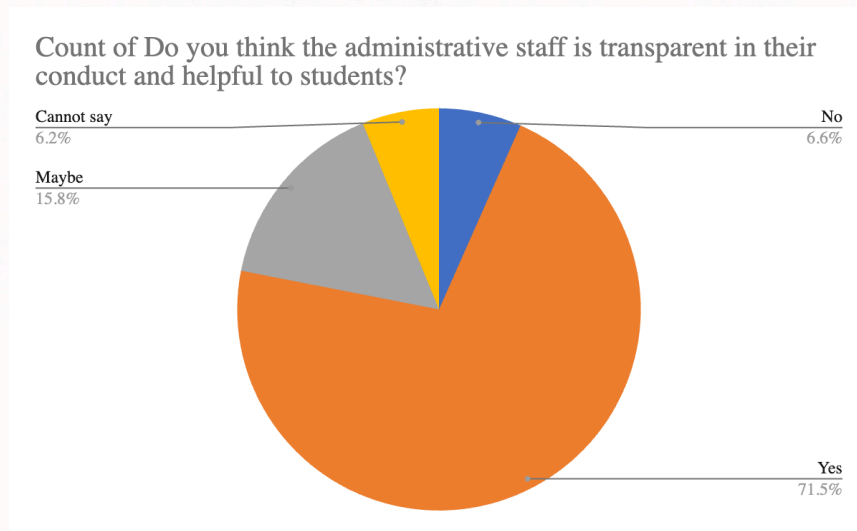
6. **70.5%** of respondents stated that “yes” college provided ample co-curricular opportunities for holistic development, while **6.4%** of respondents stated that “no” the college did not provide ample co-curricular opportunities for holistic development, and **17.4% and 5.7%** of respondents belonged to the “maybe” and “cannot say” categories.



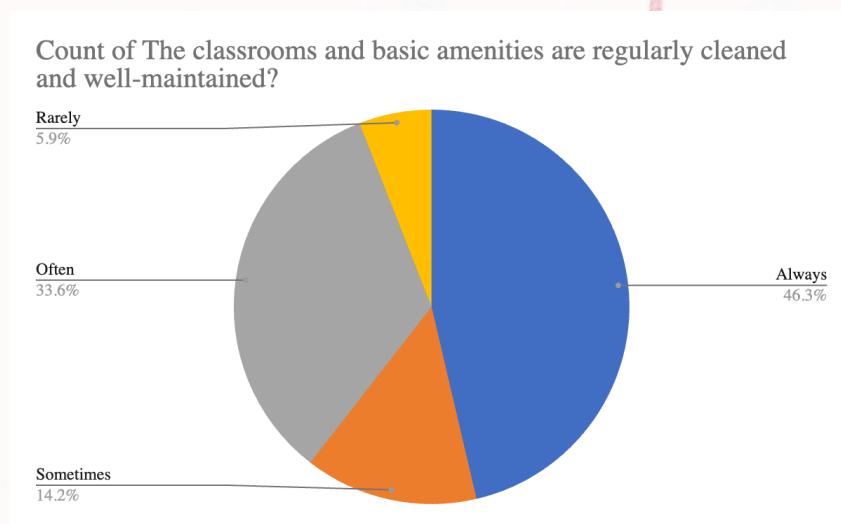
7. **64.6%** of respondents stated that “yes” the department assembly provides an effective platform to inculcate team spirit and a sense of belonging, while **7.8 %** of respondents stated that “no” the department assembly did not provide an effective platform to inculcate team spirit and a sense of belonging, and **27.6%** of respondents belonged to the “maybe” and “cannot say” categories.



8. **71.5 %** of respondents stated that “yes” the administrative staff is transparent in their conduct and helpful to students, while **6.6%** of respondents stated that “no” the administrative staff was not transparent in their conduct and helpful to students, and **15.8 and 6.2 %** of respondents belonged to the “maybe” and “cannot say” categories.



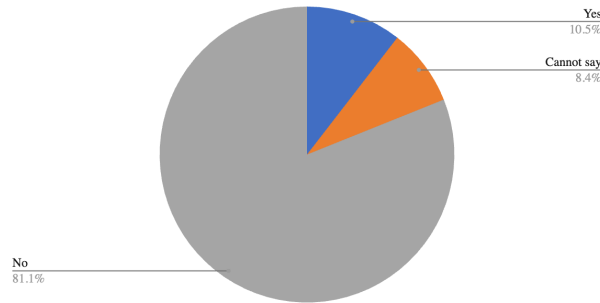
9. **46.3 % and 33.6%** of respondents stated that classrooms and basic amenities are “always” and “often” regularly cleaned and well-maintained in college, while **14.2 %** of respondents stated that classrooms and basic amenities are “sometimes” regularly cleaned and well-maintained in college, and **5.9 %** of respondents stated that classrooms and basic amenities are “rarely” regularly cleaned and well-maintained in college.



10. **81.1 %** of respondents stated that “no” they had not experienced institutional discrimination at JMC, **10.5%** of respondents stated that “yes” they had experienced institutional discrimination at JMC, while and **8.4 %** of respondents belonged to the “cannot say” category.

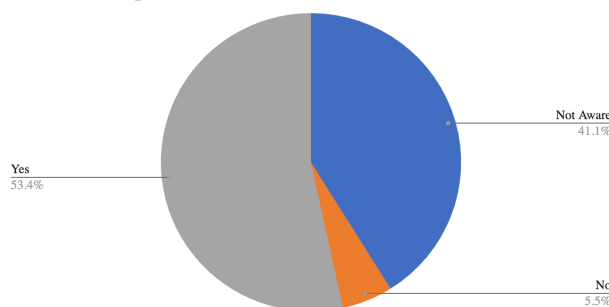


Count of Have you ever experienced institutional discrimination of any kind at JMC?

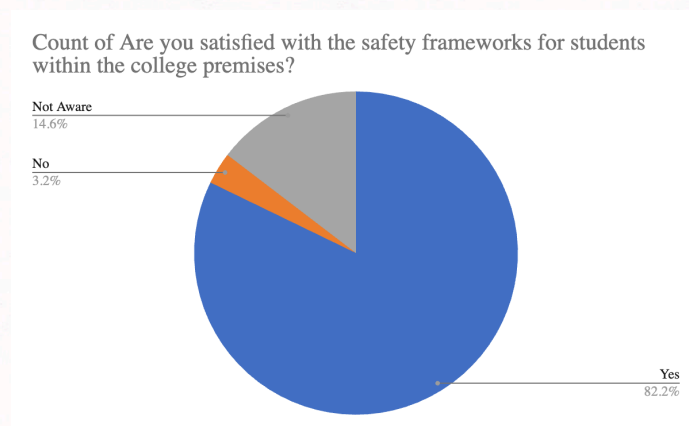


11. 53.4% of respondents stated that “yes” they thought JMC had an effective grievance redressal mechanism in place for students, while 5.5 % of respondents stated that “no” they did not think that JMC had an effective grievance redressal mechanism in place for students, and 41.1% of respondents were “not aware” if JMC had an effective grievance redressal mechanism in place for students.

Count of Do you think JMC has an effective grievance redressal mechanism in place for students?



12. 82.2% of respondents stated that “yes” they were satisfied with the safety frameworks for students within the college premises, while 3.2% of respondents stated that “no” they were not satisfied with the safety frameworks for students within the college premises, and 14.6 % respondents were “not aware” of safety frameworks for students within the college premises.



13. Suggest some steps that can be implemented by the college to enhance the overall learning experience of the students.

Summary of Responses:

The responses received from the students can be broadly divided across the following categories:

1. An extension of library hours until 6 pm was proposed, recognizing the need for outstation students in PG accommodations to have extended study hours.
2. The students had recommended creating a dedicated corner in the college library for students from diverse backgrounds, with an enriched collection of books related to the marginalized community, including classics.
3. Students appreciated the availability of societies for personality improvement and suggested equipping every classroom with a projector for an enhanced learning experience.
4. The students expressed the need for a faster resolution of queries and grievances, emphasizing the importance of a responsive administration.
5. There was an advocacy for the appointment of more proficient and student-friendly professors, aiming for a smoother academic experience.
6. Concerns were raised about academic pressures hindering participation in societies and departmental activities, impacting holistic development.
7. The need for more practical sessions and reduced academic demands was highlighted to allow students to engage in other activities and research.
8. Suggestions were made for improvements such as better cleanliness, additional



western toilet seats, and the elimination of discrimination among various departments.

9. Proposals were put forward for better hygiene, including the installation of sanitary pad vending machines and improved restroom cleanliness.

10. Students recommended an equal distribution of assignment weightage throughout the semester to alleviate the burden during exam periods.

11. A request was made for fixing projectors for better utilization of online content and providing Wi-Fi access for educational purposes.

12. Students expressed a preference for evenly spread-out classes throughout the week, avoiding double or consecutive lectures.

13. Advocacy was made for inclusive society participation without the need for interviews, ensuring every student can join based on their interests.

14. Students encouraged more co-curricular activities, providing students with opportunities to explore their interests and careers.

15. Students proposed improvements in the feedback mechanism, allowing them to express positive views on specific teachers while addressing concerns about the overall college experience.

16. Suggestions were made to expand the library collection, especially for UPSC CSE aspirants, and add more books in both English and Hindi.

17. Advocacy was made for considerations for outstation students to ensure a more supportive learning environment.

18. Proposals were put forward for the implementation of better mechanisms for the academic development of students.

19. Students suggested steps for the development of those facing challenges in English speaking, emphasizing the need for support.

20. A recommendation was made to add new computers or laptops in computer labs for an improved learning experience.

These statements reflect the constructive suggestions offered by the students to enhance their overall learning experience.